



University System of Ohio

Regional Campus Perspectives

Key Strategies in the Report specific to Regional Campus Issues

KEY STRATEGY #10: *Linking All Community Colleges into a Shared Course/Program Network*
Create an **integrated** course and program network among all Community Colleges (Page 52).

KEY STRATEGY #12: *Dual Admission to Community Colleges and Universities (2YR & 4YR)*
Every high school graduate in Ohio will have the option of being “**dual admitted**” to a community college and a public university, so long as they meet the academic standards of each school. Students will always know what university programs and campuses will admit them based on their level of performance at the community college (Page 54).

KEY STRATEGY #13: *Guaranteed Access/Transferability*
State law should make clear that anyone with a high school diploma or GED will have **access to higher education** to the community college of their choice. General Associate degrees will be fully transferrable to a university. Universities will have flexibility to set admission standards (Page 55).

KEY STRATEGY #14: *Flexible Adult Courses*
Adult courses will be **more flexible** than traditional courses in times, locations and duration. More online courses will be available to adult learners (Page 56).

KEY STRATEGY #15: *ABLE Network*
The **Adult Basic and Literacy Education** (ABLE) programs will build a network of adult education programs focused on helping adults become college ready (56).

KEY STRATEGY #16: *Career Tech Credit Transfer*
University System of Ohio adult career-technical and apprenticeship programs will be included in the transfer system. Courses offered and certificates earned will have the opportunity and be **encouraged to meet standards** sufficient for college credit (Page 57).

KEY STRATEGY #17: *Stackable Certificates*
Adult learners will build their academic and technical skills by earning a series of pre-college and college-level “**stackable certificates**” that provide a pathway to career-oriented postsecondary training and economic success. This will make it easier for adults to prepare themselves for satisfying and productive careers and allow them to connect pre-college academic work to credit-bearing career and technical coursework that leads ultimately to a college degree (Page 58).



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KEY STRATEGY #20: Guaranteed Transfer

Students will know in advance the courses and programs **guaranteed to transfer** and apply to their degree program. This includes the general education component and the prerequisite and beginning courses in their majors. An ever-expanding pool of guaranteed courses and degree programs for transfer will be available to the citizens of Ohio (Page 61).

KEY STRATEGY #23: 30-Mile Access; Low Cost Path

A network of high-quality; low cost, campuses will be created within 30 miles of every Ohioan offering associate and bachelor's degrees needed for economic advancement. The network will utilize existing community college and regional campus facilities. The price of the combined degrees will be one of the **10 lowest cost paths** to a bachelor's degree in the nation. The Chancellor will establish bi-annual enrollment and tuition goals for these combined campuses and recommend appropriate incentives in the state subsidy formula to achieve these goals (Page 66).

KEY STRATEGY #27: College Readiness Standards

Clear Standards of **college readiness** will be established (Page 74).

KEY STRATEGY #28: Seniors to Sophomores Program

Seniors to Sophomores is an early college credit program, which will bring qualified high school seniors to college campuses, allowing them to earn a full year of **academic credit** for free. The program will also drive the strategy to increase participation and awareness of the state's other early college credit options (Pages 60; 75).

KEY STRATEGY #35: Respond to Business Training Needs

Higher Education will become more **responsive and flexible** in serving the needs of businesses to train their incumbent workers, and businesses will enroll more workers into training programs that receive college credits or are transferable as credits so that more Ohioans will be on track to earn degrees (Page 89).

KEY STRATEGY #38: Ohio Skills Bank (OSB)

The Board of Regents will lead the Ohio Skills Bank (OSB) to link workforce supply and demand at the regional level. Ohio Skills Banks regional teams will also facilitate articulation and transfer between adult workforce centers and community colleges (Pages 91).