

# 2012-13 FIRST-YEAR APPLICATION

# For Spring 2013 or Fall 2013 Enrollment

APF	LICANT	
Legal Name	) First/Given Middle (complete)	Jr., etc.
Preferred name, if not first name (only one)		
Birth Date $\bigcirc$ Female $\bigcirc$ Ma $^{mm/dd/yyyy}$	Ile US Social Security Number, if any	
Preferred Telephone O Home O Cell Home ()		•
Area/Country/City Code	Area/Country/City Code	
E-mail Address	IM Address	<del></del>
Permanent home address		
Number & Street	Apartment #	
City/Town County or Paris	h State/Province Country	ZIP/Postal Code
<b>If different from above</b> , please give your current mailing address for all a	dmission correspondence. (from	to
O.,	(mm/d	d/yyyy) (mm/dd/yyyy)
Current mailing address	Apartment #	
City/Town County or Paris  If your current mailing address is a boarding school, include name of school her		ZIP/Postal Code
Tyour current maining address is a boarding school, include name of school net	<del>с</del>	
FIITI	RE PLANS	
Your answers to these questions will vary for different colleges. If the online syste		this section, this college
chose not to ask that question of its applicants.	in the net tack you to another come of the queetions you coo in	The coolion, and conlege
College	Deadline	
Entry Term: O Fall (Jul-Dec) O Spring (Jan-Jun)	Do you intend to apply for need-based financial aid?	○ Yes ○ No
		○ Yes ○ No
Decision Plan		○ Yes ○ No
Academic Interests	Do you intend to be a fail affile stadont:  Do you intend to enroll in a degree program your first you	
	Do you intend to live in college housing?	
Course Interest	=	
Career Interest	What is the highest degree you intend to earn?	
DEMO	GRAPHICS	
Citizenship Status	<ul> <li>1. Are you Hispanic/Latino?</li> <li>Yes, Hispanic or Latino (including Spain)</li> <li>No If yes, p</li> </ul>	Jacob doporiho vour bookground
Non-US Citizenship(s)	- 165, Hispanic of Latino (including Spain) Will yes, p	lease describe your background.
	_	
	<ol> <li>Regardless of your answer to the prior question, please yourself. (Check one or more and describe your background)</li> </ol>	
Birthplace City/Town State/Province Country	American Indian or Alaska Native (including all Original Pe	·
Years lived in the US? Years lived outside the US?	` · · · · ·	
Language Proficiency (Check all that apply.)		
S(Speak) R(Read) W(Write) F(First Language) H(Spoken at Home)  SRWF F	Asian (including Indian subcontinent and Philippines)	
0 0 0 0 0	, ,	
	O Disable of African American (including Africa and Caribbe	 ean)
	,	
	Native Hawaiian or Other Pacific Islander (Original People)	oles)
Optional The items with a gray background are optional. No information yo provide will be used in a discriminatory manner.	u , C	
Religious Preference	O White (including Middle Eastern)	
JS Armed Services veteran status		
John Sorrious Fotorial status	_	

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#### **FAMILY**

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

#### Parents' marital status (relative to each other): O Never Married O Married O Civil Union/Domestic Partners O Widowed O Separated O Divorced (date With whom do you make your permanent home? O Parent 1 O Parent 2 O Both O Legal Guardian O Ward of the Court/State If you have children, how many? Parent 1 Parent 2 O Mother ○ Father ○ Unknown ○ Mother ○ Father ○ Unknown Is Parent 1 living? O Yes O No (Date Deceased \_ Is Parent 2 living? ○ Yes ○ No (Date Deceased \_\_\_\_\_ Last/Family/Sur First/Given Middle Last/Family/Sur First/Given Middle Former last name(s) Former last name(s)\_\_\_\_\_ Country of birth Country of birth \_\_\_\_ Home address **if different** from yours Home address if different from yours Preferred Telephone: ○ Home ○ Cell ○ Work (\_\_\_\_\_ Preferred Telephone: ○ Home ○ Cell ○ Work (\_\_\_\_ Area/Country/City Code College (if any) \_\_\_\_\_ CEEB Graduate School (if any) \_\_\_\_\_ CEEB\_\_ Graduate School (if any) \_\_\_\_\_ CEEB\_\_\_ Siblings **Legal Guardian** (if other than a parent) Relationship to you \_\_\_\_ Please give names and ages of your brothers or sisters. If they are enrolled in grades K-12 (or international equivalent), list their grade levels. If they have attended or are currently attending college, give the names of the undergraduate Last/Family/Sur First/Given Middle institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section. Country of birth Home address **if different** from yours Name Age & Grade College Attended \_\_\_\_\_ CEEB \_\_\_ Preferred Telephone: ○ Home ○ Cell ○ Work (\_\_\_ E-mail Occupation \_\_\_\_\_ College Attended \_\_\_\_\_ Degree earned \_\_\_\_\_\_ Dates \_\_ Employer \_\_\_ or expected College (if any) \_\_\_\_\_\_CEEB\_ Relationship Year \_\_\_\_ CEEB \_ College Attended \_\_\_\_\_ Graduate School (if any) \_\_\_\_\_ CEEB Degree earned \_\_\_\_\_\_ Dates \_\_\_ Year mm/yyyy - mm/yyyy or expected

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#### **EDUCATION Secondary Schools** Most recent secondary school attended **Graduation Date** School Type: O Public O Charter O Independent O Religious O Home School mm/dd/yyyy mm/yyyy CEEB/ACT Code Address Number & Street City/Town State/Province Country ZIP/Postal Code Counselor's Name Counselor's Title Telephone ( E-mail Area/Country/City Code Number Ext. Area/Country/City Code List all other secondary schools you have attended since 9th grade, including academic summer schools or enrichment programs hosted on a secondary school campus: Dates Attended (mm/yyyy) School Name & CEEB/ACT Code Location (City, State/Province, ZIP/Postal Code, Country) Please list any community program/organization that has provided free assistance with your application process: If your education was or will be interrupted, please indicate so here and provide details in the Additional Information section: Colleges & Universities List all college/university affiliated courses you have taken since 9th grade and mark all that apply: taught on college campus (CO); taught on high school campus, excluding AP/IB (HS); taught online (ON); college credit awarded (CR); transcript available (TR); degree candidate (DC). College/University Name & CEEB/ACT Code Location (City, State/Province, ZIP/Postal Code, Country) CO HS ON CR TR DC **Dates Attended** mm/yyyy - mm/yyyy 00000 000000If you indicated that a transcript is available, please have an official copy sent to your colleges as soon as possible. ACADEMICS The self-reported information in this section is not intended to take the place of your official records. Please note the requirements of each institution to which you are applying and arrange for official transcripts and score reports to be sent from your secondary school and the appropriate testing agencies. Where "Best Scores" are requested, please report the highest individual scores you have earned so far, even if those scores are from different test dates, **Grades** Class Rank Class Size Weighted? ○ Yes ○ No GPA Scale Weighted? ○ Yes ○ No (if available) Exam Dates: ACT **Best Scores:** mm/yyyy COME (past & future) mm/yyyy (so far) mm/yyyy English mm/vvvv Math mm/vvvv Reading mm/yyyy Science mm/yyyy Writing mm/yyyy SAT Exam Dates: **Best Scores:** Critical Reading Math Writina (nast & future) mm/dd/vvvv mm/dd/vvvv mm/dd/vvvv (so far) mm/dd/vvvv mm/dd/vvvv mm/dd/vvvv TOEFL/ Exam Dates: Best Score: (nast & future) mm/vvvv mm/vvvv mm/vvvv Test Score mm/yyyy (so far) AP/IB/SAT Best Scores: Score Type & Subject Type & Subject Score **Subjects** (per subject, so far) mm/yyyy mm/yyyy Type & Subject Score mm/yyyy Type & Subject Score mm/yyyy Type & Subject Score Type & Subject Score mm/yyyy mm/yyyy Type & Subject Score Type & Subject Score mm/yyyy mm/yyyy Current Courses Please list all courses you are taking this year and indicate level (AP, IB, advanced, honors, etc.) and credit value. Indicate quarter classes taken in the same semester on the appropriate semester line. Full Year/First Semester/First Trimester Second Semester/Second Trimester Third Trimester or additional first/second term courses if more space is needed

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Honors Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g., National Merit, Cum Laude Society). S(School) S/R(State or Regional) N(National) I(International) Honor Grade level or **Highest Level of** post-graduate (PG) Recognition 9 10 11 12 PG S S/R N I 00000\_\_\_\_\_ 0000 00000\_\_\_\_\_ 0000 0000 \_\_\_\_\_0000 00000\_\_\_\_\_0000 00000 0000 EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE Extracurricular Please list your principal extracurricular, volunteer, and work activities in their order of importance to you. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé. Grade level or **Approximate** When did you participate If applicable, post-graduate (PG) time spent in the activity? do you plan Positions held, honors won, letters earned, or employer Summer/ to participate Weeks School 9 10 11 12 PG Hours School in college? per week per year year Break 00000 Activity \_ 00000 0  $\bigcirc$ Activity 00000 \_\_\_\_ 0  $\bigcirc$ Activity 00000 \_\_\_\_ 0 Activity 00000 \_\_\_\_ 0  $\bigcirc$ Activity Activity 00000 \_\_\_\_ 0 Activity \_\_\_ 00000 \_\_\_\_ 0 Activity \_\_\_ 00000 \_\_\_\_ 0 00000 Activity

WRITING
Please briefly elaborate on one of your extracurricular activities or work experiences in the space below.
Please write an essay of 250 – 500 words on a topic of your choice or on one of the options listed below, and attach it to your application before submission. <b>Plea indicate your topic by checking the appropriate box.</b> This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself. <i>NOTE: Your Common Application essay should be the same for all colleges. Do not customize it in any way for individual colleges. Colleges that want customized essay responses will ask for them a supplement form.</i>
Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
<ul> <li>② Discuss some issue of personal, local, national, or international concern and its importance to you.</li> <li>③ Indicate a person who has had a significant influence on you, and describe that influence.</li> </ul>
<ul> <li>Indicate a person who has had a significant influence on you, and describe that influence.</li> <li>Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence</li> </ul>
A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe experience that illustrates what you would bring to the diversity in a college community or an encounter that demonstrated the importance of diversity to you
Topic of your choice.  Additional Information Please attach a separate sheet if you wish to provide details of circumstances or qualifications not reflected in the application.
Disciplinary History
<ul> <li>Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9<sup>th</sup> grade (or the international equivaled forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limite to: probation, suspension, removal, dismissal, or expulsion from the institution.</li> </ul>
② Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? ○ Yes ○ No [Note that you are not required to answer "yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]
If you answered "yes" to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, a reflects on what you learned from the experience.
Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information request in this application, including disciplinary history.
SIGNATURE
Application Fee Payment If this college requires an application fee, how will you be paying it?
○ Online Payment ○ Will Mail Payment ○ Online Fee Waiver Request ○ Will Mail Fee Waiver Request
Required Signature
I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false.
I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.
I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: Students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]
Signature Date Date

Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.

mm/dd/yyyy

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# 2012-13 TEACHER EVALUATION

TE

### For Spring 2013 or Fall 2013 Enrollment

### TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). **If applying via mail**, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Name						○ Female
Last/Family/Sur (Ente	er name <b>exactly</b> as it appea	ers on official documents.)	First/Given	Middle (comp.	lete) Ji	r., etc. O Male
Birth Date			CAID (Common Ap	p ID)		
	mm/dd/yyyy					
Address	Apartment #	City/Town	State/Province	Country	7/D/Doo	tal Code
				,		
School you now attend				CEEB/ACT Code		
IMPORTANT PRIVACY NOTICE and all other recommendation						access to this form
The institution does not save     You waive your right to acce				pp.org/FERPA).		
<ul> <li>Yes, I do waive my right to a</li> <li>No, I do not waive my right or on my behalf to the instit</li> </ul>	access, and I understand to access, and I may sor	I will never see this for neday choose to see thi	m or any other reco	r recommendations or suppo		
		-			Date	
			E TEACHEI			
in your private files for use shoul mailing directly to the college/ Teacher's Name (Mr./Mrs./Ms./Dr	university admission	office. <i>Do not mail thi</i>	s form to The Coi	mmon Application offices.		
<b>a</b>						
Signature					Date	mm/dd/yyyy
Secondary School						
School Address	er & Street	City/Town	State/Province	Country	ZIP/Pos	tal Code
Teacher's Telephone () _				Teacher's E-mail		
Area/Country/	City Code	Number	Ext.			
Background Information						
How long have you known this st	udent and in what conte	xt?				
What are the first words that com	e to your mind to descri	be this student?				
In which grade level(s) was the st	udent enrolled when you	ı taught him/her? 0	9 010 011	○ 12 ○ Other		
List the courses in which you hav	e taught this student. ind	cluding the level of cour	se difficulty (AP, IB.	, accelerated, honors, elective	e; 100-level, 200-l	evel; etc.).
, , , , , , , , , , , , , , , , , , , ,	<b>3</b>	0 1 1 1 1 1		, , , , , , , , , , , , , , , , , , , ,		, ,

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encoun- tered (top 1%)
	Academic achievement							
	Intellectual promise							
	Quality of writing							
	Creative, original thought							
	Productive class discussion							
	Respect accorded by faculty							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	OVERALL							

**Evaluation** Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)



# 2012-13 TEACHER EVALUATION

TE

### For Spring 2013 or Fall 2013 Enrollment

### TO THE APPLICANT

After completing all the relevant questions below, give this form to a teacher who has taught you an **academic** subject (for example, English, foreign language, math, science, or social studies). **If applying via mail**, please also give that teacher stamped envelopes addressed to each institution that requires a Teacher Evaluation.

Legal Name						○ Female —— ○ Male
Legal Name	r name <b>exactly</b> as it appea	rs on official documents.)	First/Given	Middle (complet	te) Jr., etc.	O IVIAIC
Birth Date		C	CAID (Common App ID	)		
	mm/dd/yyyy					
Address						
Number & Street	Apartment #	City/Town	State/Province	Country	ZIP/Postal Co	de
School you now attend			CE	EB/ACT Code		
IMPORTANT PRIVACY NOTICE and all other recommendations 1. The institution does not save	and supporting docum	ents submitted by you ar	nd on your behalf, unl	ess at least one of the follo		s to this form
<ol> <li>You waive your right to access</li> <li>Yes, I do waive my right to a</li> </ol>	· •			mendations submitted by m	ne or on my hehalf	
<ul><li>No, I do not waive my right to or on my behalf to the institu</li></ul>	o access, and I may sor	neday choose to see this	form or any other red	commendations or support		tted by me
Required Signature <u></u>					Date	
		то тие	TEACHER			
The Common Application membe in your private files for use shoul mailing directly to the college/	d the student need add	itional recommendations	s. Please submit your	references promptly, <b>and</b>		
Teacher's Name (Mr./Mrs./Ms./Dr.	)	Place print or type	Sub	oject Taught		-
Signature <u>Signature</u>					Date	n/dd/yyyy
Secondary School						
Calcad Address						
School Address	r & Street	City/Town	State/Province	Country	ZIP/Postal Co	de
Teacher's Telephone () _			Tea	acher's E-mail		
Area/Country/C	City Code	Number	Ext.			
Dealessand Information						
Background Information	dont and in what canta					
How long have you known this stu	ident and in what conte	XL?				
What are the first words that com-	e to your mind to descri	be this student?				
In which grade level(s) was the str	udent enrolled when you	ı taught him/her? $\bigcirc$ 9	010 011 0	12 Other		
List the courses in which you have	e taught this student, inc	cluding the level of cours	e difficulty (AP, IB, acc	celerated, honors, elective;	100-level, 200-level;	etc.).

Ratings Compared to other students in his or her class year, how do you rate this student in terms of:

No basis		Below average	Average	Good (above average)	Very good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few I've encoun- tered (top 1%)
	Academic achievement							
	Intellectual promise							
	Quality of writing							
	Creative, original thought							
	Productive class discussion							
	Respect accorded by faculty							
	Disciplined work habits							
	Maturity							
	Motivation							
	Leadership							
	Integrity							
	Reaction to setbacks							
	Concern for others							
	Self-confidence							
	Initiative, independence							
	OVERALL							

**Evaluation** Please write whatever you think is important about this student, including a description of academic and personal characteristics, as demonstrated in your classroom. We welcome information that will help us to differentiate this student from others. (Feel free to attach an additional sheet or another reference you may have prepared on behalf of this student.)



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# 2012-13 SCHOOL REPORT

SR

SR-1/**2012-13** 

## For Spring 2013 or Fall 2013 Enrollment

### TO THE APPLICANT

Legal Name					○ Female
Last/Family/Sur (Enter name exactly as it appe	ears on official documents.)	First/Given	Middle (complete)	Jr., etc.	— O Male
Birth Date	(	CAID (Common App ID)_			
Address	Apartment #	City/Town	State/Province	Country	ZIP/Postal Cod
School you now attend	•	•		,	
Current year courses—please indicate title, level (AP classes taken in the same semester on the appropria		tc.) and credit value o	of all courses you are taki	ng this year. Indica	ite quarter
Full Year/First Semester/First Trimester		er/Second Trimester		Third Trimester	
			or additional first/se	cond term courses if mo	re space is needed
					<del>_</del>
I understand that under the terms of the FERPA, after submitted by me and on my behalf, unless at least on 1. The institution does not save recommendations pos 2. I waive my right to access below, regardless of the   Yes, I do waive my right to access, and I understar   No, I do not waive my right to access, and I may so on my behalf to the institution at which I'm enrolling the same services of the submitted in the services of the submitted in the services of the submitted in	e of the following is true: st-matriculation (see list a institution to which it is s and I will never see this for omeday choose to see thi	at www.commonapp.org ent: m or any other recomm s form or any other rec	g/FERPA). nendations submitted by me ommendations or supportin	e or on my behalf. Ig documents subm	
Required Signature <u></u>				Date	
TO THE	CECONDADA	COLLOOL C	OHNEELOD		
	SECONDARY				
Attach applicant's official transcript, including courses in p complete your evaluation for this student. <b>Be sure to sig</b> <b>The Common Application offices.</b>					
Counselor's Name (Mr./Mrs./Ms./Dr.)					
Counseiors Name (Mr./Mrs./Mrs./Dr.)	Please print or type	!			
Signature <u>Signature</u>				Date	
Title		School			n/dd/yyyy
		3011001			
School Address	City/Town	State/Province	Country	7IP/Pa	stal Code
	•		Country	ZIF/PU:	σιαι υυασ
School Website Address					
Counselor's Telephone ()	nhor -	Counselor's Fax(	() Area/Country/City Code		
Area/Country/City Code Nun	mber Ex	i.		Number	
School CEEB/ACT Code					

### **Background Information**

Class Rank	Class Size	Covering a pe	eriod from	to		How	many courses o	does your school	offer:
	Class Rank Class Size Covering a period from to								
The rank is O	weighted O unweighted. How many a	dditional studer	nts share this ra	ank?				tne number a stud st the maximum a	
How do you repo	rt class rank? quartile	_ quintile		decile				Hon	
Cumulative GPA:	on a scale, co	vering a period	from	to			• •	Diploma candidate a block schedule	
		•	(mm/y)	ryy) (mm)	/уууу)			ther college prep	
	reighted $\bigcirc$ unweighted. The school's p	_						oplicant's course	
Highest GPA in c	lass		Graduation Date	(m. 144)			nost demanding ery demanding		
	aduating class immediately attending:					$\bigcirc$ d	emanding		
r oroontago or gre	adduting state initiodiatory attending.		our your	two your mo	atationo		verage elow average		
How long have yo	ou known this student and in what cont	ext?							
What are the first	t words that come to your mind to desc	ribe this studen	t?						
Ratings Compa	ared to other students in his or her clas	s year, how do y	you rate this stu	dent in terms of:					One of the top
		Delevi		Cood (above	Very go		Eventlant	Outstanding	few I've
No basis		Below average	Average	Good (above average)	(well ab averag		Excellent (top 10%)	Outstanding (top 5%)	encountered (top 1%)
	Academic achievement								
	Extracurricular accomplishments								
	Personal qualities and character								
	OVERALL								
<ul> <li>and encourage you to consider describing or addressing:</li> <li>The applicant's academic, extracurricular, and personal characteristics.</li> <li>Relevant context for the applicant's performance and involvement, such as particularities of family situation or responsibilities, after-school work obligations, sibling childcare, or other circumstances, either positive or negative.</li> <li>Observed problematic behaviors, perhaps separable from academic performance, that an admission committee should explore further.</li> <li>While this evaluation is a <u>required</u> part of every School Report, we recognize that some school counselors face formidable challenges. If your professional circumstances render you unable to provide substantive written comments about this student, and if you are unable to substitute another school official's statement in its place, please help our member colleges better understand your situation by checking one or both of the statements below: <ul> <li>I do not have sufficient personal knowledge of this student.</li> <li>The demands of my counseling load do not afford me sufficient time.</li> </ul> </li> <li>Please note that if a box is checked, some colleges may contact the student, explain that the box was checked, and request a substitute academic recommendation from a teacher.</li> </ul>								stances render elp our member	
to academic n removal, dism converse on the removal of the removal	cant ever been found responsible for a conisconduct or behavioral misconduct, the issal, or expulsion from your institution edge, has the applicant ever been adjutured of School policy prevents me from restare not required to answer "yes" to this loned, destroyed, erased, impounded, of 'yes" to either or both questions, please ain the circumstances. Expected to immediately notify the institutionary history.	nat resulted in a  O Yes O No dicated guilty or sponding. s question, or p r otherwise ordi e attach a separ tions to which t	disciplinary act School policy r convicted of a provide an explai ered to be kept rate sheet of papers they are applying	ion? These action prevents me from misdemeanor, fe nation, if the crim confidential by a per or use your was should there be	ns could in n respondi lony, or oth ninal adjud court.] ritten reco	nclude ng ner cri icatior ommer ges to	, but are not limme?  n or conviction had the distribution of the distribution to give the distribution of	ited to: probation ited to: prob	n, suspension, led, sealed, date of each
O Glieck Here	•		-						
	I recommend this student: (	J No basis ○	) With reservation	n ∪ Fairly stro	ingly 🔾	Strong	gly 🔾 Enthusi	iastically	

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# 2012-13 MIDYEAR REPORT

# MR

### For Spring 2013 or Fall 2013 Enrollment

TO	O THE AF	PLICANT			
After completing the information in this section, give this form to you please also give that school official stamped envelopes addressed $\frac{1}{2}$				ı better. <b>If applying</b>	via mail, ○ Female
Legal Name					O Male
Last/Family/Sur (Enter name <b>exactly</b> as it appears on official		First/Given	Middle (complete)		
Birth Date	CAID	(Common App ID)_			
Address Number & Street Apartn.	ment #	City/Town	State/Province	Country	ZIP/Postal Code
School you now attend		CEE	B/ACT Code		
IMPORTANT PRIVACY NOTE: In accordance with the Family Educe reflects your choice to waive or not waive your right of access to a including this one. You chose the following:  ○ Yes, I do waive my right to access, and I understand I will never on my behalf to the institution at which I'm enrolling, if that increases.	all recommendat er see this form o	ions and supporting or any other recomm orm or any other reco	documents. That response endations submitted by m ommendations or supporti	e applies to all subse e or on my behalf.	quent reports,
Please submit this form when midyear grades are available (end of fin progress and transcript legend. (Please check transcript copies for admission office. <i>Do not mail this form to The Common Applicate</i> Counselor's Name (Mr./Mrs./Ms./Dr.)	irst semester or s r readability.) <b>Be</b> tion offices.	sure to sign below	tach applicant's official tra before mailing directly t		
Signature  Signature				Date	
olynature				Datemm	/dd/yyyy
Title		School			
School Address					
Number & Street City/To		State/Province	Country	ZIP/Pos	etal Code
School Website Address					
Counselor's Telephone ()			)		
Area/Country/City Code Number	Ext.		Area/Country/City Code	Number	
School CEEB/ACT Code	Counselor's	E-mail			
<b>Background Information</b> If any of the information below has characteristic the appropriate section below.	hanged for this st	udent since the Sch	ool Report was submitted,	please enter the nev	v information in
Class Rank Class Size Covering a period from	to		on a scale, cover		
The rank is O weighted O unweighted.  How many additional students share this rank?		•	ted O unweighted. The sch		
O We do not rank. Instead, please indicate quartile quintile	decile	Highest GPA in class		Graduation Date	(mm/dd/yyyy)
Have there been any changes to the senior year courses listed on the	e original School	Report? O Yes O	No		
Have there been any changes in the applicant's disciplinary status at $\bigcirc$ Yes $\bigcirc$ No $\bigcirc$ School policy prevents me from responding	•	•			
To your knowledge, have there been any changes to the applicant's one of the second policy prevents me from responding	criminal history s	ince you submitted t	he original School Report?	•	
Do you wish to update your original evaluation of this applicant? $\ \ \bigcirc$	Yes O No				
If you responded yes to any of the preceding questions, please a	attach an ovnlar	ation			

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O Check here if you would prefer to discuss this applicant over the phone with each admission office.



# 2012-13 FINAL REPORT

FR

#### For Spring 2013 or Fall 2013 Enrollment

	TO THE A				
After completing the information in this section, give this form give that school official stamped envelopes addressed to all in			icial who knows you better. I	f applying via mail, p	
Legal Name					<ul><li>○ Female</li><li>- ○ Male</li></ul>
Last/Family/Sur (Enter name <b>exactly</b> as it appears o	ŕ		Middle (complete)	Jr., etc.	
Birth Date	CA	ID (Common App ID)_			
Address	Apartment #	City/Town	State/Province	Country Zi	IP/Postal Code
School you now attend		CEEB	ACT Code		
<ul> <li>IMPORTANT PRIVACY NOTE: In accordance with the Famireflects your choice to waive or not waive your right of accincluding this one. You chose the following:         <ul> <li>Yes, I do waive my right to access, and I understand I v</li> <li>No, I do not waive my right to access, and I may some on my behalf to the institution at which I'm enrolling, if</li> </ul> </li> </ul>	eess to all recommenda vill never see this form day choose to see this	ations and supporting of or any other recomme form or any other reco	documents. That response a endations submitted by me o mmendations or supporting	pplies to all subseque or on my behalf.	nt reports,
ТО	THE SCHOO	OL COUNSE	LOR		
Please submit this form when final grades are available (end (Please check transcript copies for readability.) <b>Be sure to sig</b> <i>form to The Common Application offices.</i>					
Counselor's Name (Mr./Mrs./Ms./Dr.)					
0:	Please print or type			Data	
Signature <u>Signature</u>				Date	<i>'yyyy</i>
Title		_ School			
School Address					
School Address  Number & Street	City/Town	State/Province	Country	ZIP/Postal (	Code
School Website Address					
Counselor's Telephone ()		Counselor's Fax (_	)		
Area/Country/City Code Number	Ext.	Α	rea/Country/City Code	Number	
School CEEB/ACT Code	Counselor's	E-mail			
<b>Background Information</b> If any of the information below in the appropriate section below. <i>(Counselors of transfer ap</i>				olease enter the new i	nformation
Class Rank Class Size Covering a period from	to  (mm/yyyy) to	Cumulative GPA:	on a scale, covering	g a period from	to
The rank is O weighted O unweighted.		This GPA is ○ weight	ed O unweighted. The schoo	l's passing mark is	
How many additional students share this rank?		Highest GPA in class _	G	raduation Date	
We do not rank. Instead, please indicate quartile quintile	e decile			(mn	n/dd/yyyy)
Have there been any changes to the senior year courses liste	d on the original Schoo	ol Report? ○ Yes ○	No		
Have there been any changes to the serior year courses lister	-	•			
○ Yes ○ No ○ School policy prevents me from responding		ioo you oubilillou lile	ongina conon noport:		

If you responded yes to any of the preceding questions, please attach an explanation.

... you roopened you to any or the processing quotient, product attack an explanation

O Check here if you would prefer to discuss this applicant over the phone with each admission office.

To your knowledge, have there been any changes to the applicant's criminal history since you submitted the original School Report?

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Do you wish to update your original evaluation of this applicant?  $\bigcirc$  Yes  $\bigcirc$  No

○ Yes ○ No ○ School policy prevents me from responding



# 2012-13 OPTIONAL GRADE REPORT

#### For Spring 2013 or Fall 2013 Enrollment

TO THE APPLICANT The Optional Grade Report may be used at any point in the academic year to submit updated grades to your colleges and universities, but it should not be used as a substitute for the Midyear or Final Report. After completing the information in this section, give this form to your school counselor or another school official who knows you better. If applying via mail, please also give that school official stamped envelopes addressed to each institution to which you have applied. ○ Female O Male Last/Family/Sur (Enter name **exactly** as it appears on official documents.) First/Given Middle (complete) Birth Date CAID (Common App ID) Address Number & Street School you now attend \_\_\_\_ CEEB/ACT Code IMPORTANT PRIVACY NOTE: In accordance with the Family Educational Rights and Privacy Act (FERPA), the original School Report submitted on your behalf reflects your choice to waive or not waive your right of access to all recommendations and supporting documents. That response applies to all subsequent reports, including this one. You chose the following: O Yes, I do waive my right to access, and I understand I will never see this form or any other recommendations submitted by me or on my behalf. O No. I do not waive my right to access, and I may someday choose to see this form or any other recommendations or supporting documents submitted by me or on my behalf to the institution at which I'm enrolling, if that institution saves them after I matriculate. TO THE SCHOOL COUNSELOR This form is not a substitute for the Midyear or Final Report. Please use this form only if you wish to update the applicant's grades at another point in the year. Attach the applicant's official transcript, including courses in progress and transcript legend. (Please check transcript copies for readability.) Be sure to sign below before mailing directly to the college/university admission office. Do not mail this form to The Common Application offices. Counselor's Name (Mr./Mrs./Ms./Dr.)

Please print or type Signature 🔍 Title School Address Number & Street School Website Address Counselor's Fax (\_\_\_\_)

Area/Country/City Code Counselor's Telephone (\_\_\_\_\_ Area/Country/City Code Number Counselor's E-mail \_ School CEEB/ACT Code Background Information If any of the information below has changed for this student since the School Report was submitted, please enter the new information in the appropriate section below. Class Rank \_\_\_\_\_ Class Size \_\_\_\_ Covering a period from \_\_ Cumulative GPA: \_\_\_\_\_ on a \_\_\_\_ scale, covering a period from The rank is  $\bigcirc$  weighted  $\bigcirc$  unweighted. This GPA is O weighted O unweighted. The school's passing mark is \_ How many additional students share this rank? O We do not rank. Instead, please indicate quartile \_\_\_\_ quintile This report is sent to convey: O First quarter/trimester senior grades O School Report/transcript correction O Other\_ Have there been any changes to the senior year courses listed on the original School Report? ○ Yes ○ No Have there been any changes in the applicant's disciplinary status at your school since you submitted the original School Report? ○ Yes ○ No ○ School policy prevents me from responding To your knowledge, have there been any changes to the applicant's criminal history since you submitted the original School Report? ○ Yes ○ No ○ School policy prevents me from responding Do you wish to update your original evaluation of this applicant?  $\bigcirc$  Yes  $\bigcirc$  No

If you responded yes to any of the preceding questions, please attach an explanation.